

## Romania – English Syllabus

### 5<sup>th</sup> Grade - 10/11 year olds

#### Topics:

**The child about him/herself:** physical and moral qualities, nationalities, parts of the body, clothes, health and sports

**The family** and its members: jobs, food

**School:** timetable, school activities, school subjects

**The child and the world around him/her:** talking on the phone, mail (writing letters), means of transportation, shopping, free time activities

**The fantastic world:** fairy tale characters, cartoons, films

**Culture and Civilisation:** Names of cities, monuments, customs and traditions, traditional holidays;

#### Communicative functions:

F 1-to locate something in space;

F 2- to compare qualities;

F3- to describe a person

F 4 – to start and maintain a conversation

F 5 – to place in time, to talk about activities: in the present, future or past.

F6 – to express intentions

F 7 – to express motifs

F 8 – to express preferences

F 9 – to express mental and physical capacity in the past

#### Grammar:

**The Adjective.** - Degrees of Comparison for regular and irregular adjectives

Ordinal and Cardinal **Numbers** (1 - 100)

**The Verb** – Future Simple (affirmative, negative, interrogative) , going to (affirmative, negative, interrogative), The Simple Past of : to be, have, can (affirmative, negative, interrogative)

**The, Adverb** – expressing time: yesterday, ago, last, tomorrow, next

**The Preposition** – between, over, across, at

### 6<sup>th</sup> Grade – 11/12 year olds

#### Topics:

**The child about him/herself:** physical and moral description, nationalities, health and sports

**The family:** family relationships

**The weather:** the four seasons, climatic characteristics

**The child and the world around him/her:** mail (writing letters), shopping, free time activities

**The fantastic world:** fairy tale characters, cartoons, films

**Culture and Civilisation:** short stories customs and traditions

### **Communicative functions:**

F 1-to ask for and give directions

F 2- to describe an object, a person, a phenomenon

F3- to start and maintain a conversation

F 4 – to express and ask for an opinion

F 5 – to express preferences

F6 – to ask for and give information about quantities

F 7 – to talk about a past experience/event

F 8 – to express motifs

### **Grammar:**

**The Noun** – Countable and Uncountable Nouns

**The Adjective.** - Degrees of Comparison of irregular adjectives

Ordinal and Cardinal **Numbers** (100 - 1000)

**The Verb** – Past Simple of : be , have, can (negative, interrogative)

- Past Simple Regular and Irregular Verbs (affirmative,negative, interrogative)

- Past Continuous

- Past Simple vs Past Continuous

**The Adverb** – expressing time: last...., ... ago

- expressing mood

## **7<sup>th</sup> Grade – 12/13 year olds**

### **Topics:**

**Personal Universe:** friendship, likes and dislikes, healthy lifestyle, beloved characters from books and films

**The environment:** Activities for the protection of the environment

**People and Places:** tourist and cultural attractions, the diversity of the English culture

**Customs and Traditions:** traditional and holiday food, holiday activities (Halloween, Thanksgiving, Christmas, Valentine’s Day)

**Media:** radio, television and internet

**The World of Art :** Books and films, parts of a book

### **Communicative functions:**

F 1- to describe an object, a person, a character

F 2- to ask for, give and confirm information

F3- to ask for and give advice

F 4 – to express a feeling suggested by a situation/event

- F 5 – to agree and disagree
- F6 – to describe customs and traditions
- F 7 – to talk about real conditions
- F 8 – to give reason
- F 9 – to talk about the present result of a past activity

**Grammar:**

**The Verb** – Present Perfect for past experience (negative, interrogative)  
 Present Perfect Continuous  
 Present Perfect with for and since  
 Modal Verbs: should

**The Adverb** – just, ever, never, for, since, already

**If Clause Type I**

\*Disjunctive Questions

**8<sup>th</sup> Grade – 13/14 year olds**

**Topics:**

**Personal Universe:** likes and dislikes, future plans, parties

**The environment:** activities for the protection of the environment

**Progress and change:** inventions and discoveries

**Culture and Civilisation:** famous people, British diversity, traditional food and activities

**Media:** Advertisements and commercials, mobile phone, computer

**Communicative functions:**

- F 1-to describe a personality, a process
- F 2- to express likes and dislikes, wishes
- F3- to warn and prevent
- F 4 – to express an opinion/point of view
- F 5 – to tell a story/an event
- F6 – to confirm and infirm similarity
- F 7 – to express an impossible condition in the present, \*past
- F 8 – to give reason
- F 9 – to express anteriority

**Grammar:**

**The Noun** – Collective Nouns

**The, Adverb** - expressing mood –degrees of comparison

**Modal Verbs:** expressing permission, ability, obligation in the past and the future

Past Perfect

Indirect Speech. Reported statements and questions

If Clause Type II and Type III

Passive Voice