

Workshop

Group: Crina, Isaura, Pilar, Olga, Georgiana

LESSON PLAN

TOPIC: **THE ENVIRONMENT**

THE AIMS

- To raise students' awareness regarding the problems of the environment
- To initiate discussion about the environment from their own experience
- To list the actions they are going to do to solve the problems they have identified before

1. Warm up

10 min

- watching different scenarios > clean / polluted ones
- we introduce /revise vocabulary – Reduce, Re-use, Recycle garbage, the give global warming....
- conversation about the pictures and the problems they give raise to.
- dialogues with students about cause and effect.

2. Presentation / Guided Learning

15 min

The students and the teacher will make a list of the problems and maybe the solutions using this kind of chart

E.g.

THE PROBLEM	THE CAUSE	THE SOLUTION
The destruction of the of the animals	People cut forests	To plant, people should /must/can..... Should have done – (to express regret and criticism about a past action)

3. Practice

20 min

- teacher will propose the students to divide into small groups and create an action plan taking into consideration the topics that they found in the charts. (a drawing, a poem, an article, a news report, an interview, etc)
- reporting the product to the whole group and feedback from the other groups.

4. Production / Evaluation

5 min

- a quiz e.g Now I can.....
- use stickers expressing their feelings I care / I don' care / I'm worried.....

Workshop

Group: Carmen, Manuela, Violeta, Marcia, Sonia, Barbara, Corina, Claudia S

LESSON PLAN

TITLE OF THE LESSON: **Writing Invitations**

AIMS: To write formal and informal invitations
To respect the structure of an invitation

1. Warm up

- a. Brainstorming: What do you know about invitations?
- b. Listening comprehension with gap filling

2. Guided learning

For a. - Listening comprehension with gap filling; showing real invitations (formal and informal)

- Exercises with key words and images
- Scrambled paragraphs – the students put them in the right order

For b. – Other invitations with different types of exercises

3. Practice and Production

Group work – 2 groups of students write/create formal invitations for the community representatives and parents

- 2 groups of students write/create informal invitations for their friends
- Presentation of the group products

4. Evaluation

Comparing and choosing the best invitations
Feedback: positive and constructive

Suggestions: Production: Role play
Texting message: SMS