

Spanish Curriculum

Contents

Contents		
UNIT	VOCABULARY	GRAMMAR
Introduction page 4	School items Colours Numbers Days and months	Personal pronouns <i>to be</i> Question words
1 People page 8	Countries and nationalities Family (R) Colours, School items, Numbers	<i>have got</i> Possessive adjectives
2 My Day page 18	Routines Activities (R) Time, Countries and nationalities, Verbs, Days	Present Simple: affirmative Adverbs of frequency Saxon Genitive
3 Animal World page 28	Animals Parts of the body (R) Animals, Question words, Routines	Present Simple: negative and interrogative
Review 1 page 38	Vocabulary	Grammar
4 At Home page 42	The house Household activities (R) Activities, Family	Project 1: A poster Present Continuous Present Continuous / Present Simple
5 Food and Drink page 52	Food and drink Feelings (R) Meals, Countries and nationalities	<i>There is / There are</i> Countable / Uncountable nouns <i>a, an, some, any</i>
6 Sport page 62	Sports Verbs (R) Food and drink, Numbers, Verbs	<i>can / can't</i> <i>must / mustn't</i> Adverbs of manner
Review 2 page 72	Vocabulary	Grammar
7 Around Town page 76	Places Prepositions of place (R) Rooms, Furniture	Project 2: A photo album Past: <i>to be</i> <i>There was / There were</i>
8 Appearances page 86	Clothes Adjectives of description (R) Parts of the body, Routines, Prepositions of place	Past Simple: affirmative Demonstratives
9 Travel page 96	Transport Geographical features (R) Places, Animals	<i>be going to</i> Present Continuous with future meaning
Review 3 page 106	Vocabulary	Grammar
Appendices	Spelling Appendix page 110	

(R) = Remember

LISTENING	SPEAKING	WRITING	CROSS-CURRICULAR FOCUS
<p>Giving personal information</p> <p>Talking about routines Listening for details</p> <p>Describing an animal Discussing animals</p>	<p>Greetings and introductions Classroom language</p> <p>Introductions Exchanging personal information <i>Difficult sounds: /i:/, /ɪ/</i></p> <p>Talking about routines and activities <i>Verb endings: /s/, /z/, /ɪz/</i></p> <p>Exchanging information Describing animals <i>Rhythm</i> <i>Intonation</i></p>	<p>A personal profile Capital letters</p> <p>A survey Prepositions of time</p> <p>An animal riddle Punctuation 1</p>	<p>Geography Europe</p> <p>History Time</p> <p>Science Food chains</p>
Song: One Day at a Time			
<p>Making plans Talking about activities</p> <p>Planning a meal Discussing a menu</p> <p>Talking about sports Expressing obligation and prohibition</p>	<p>Talking about current actions Describing a picture <i>-ing endings</i></p> <p>Expressing likes and dislikes Ordering food <i>Weak form: some</i> <i>Sentence stress</i></p> <p>Talking about abilities Making rules <i>Contractions,</i> <i>Weak form: can</i></p>	<p>A picture description Word order: subject / verb</p> <p>A restaurant review Word order: adjectives</p> <p>Sports rules Linking words</p>	<p>Geography Houses around the world</p> <p>Health Food pyramid</p> <p>Sport The Ancient Olympics</p>
Song: Our House			
<p>Talking about the weekend Describing change</p> <p>Choosing clothes Describing people</p> <p>Talking about future plans Planning a holiday</p>	<p>Talking about past events Comparing past and present <i>Weak forms: was, were</i></p> <p>Going shopping Talking about the past <i>Verb endings: /d/, /t/, /ɪd/</i></p> <p>Buying a ticket Making plans <i>Word stress</i></p>	<p>A description of a place Punctuation 2</p> <p>An e-mail Connectors of sequence</p> <p>A holiday plan Writing review</p>	<p>History London</p> <p>Art Be a hobbit</p> <p>Geography The New Seven Man-Made Wonders of the World</p>
Song: The World's Greatest			
Pronunciation Appendix page 112		Irregular Verb List page 115	

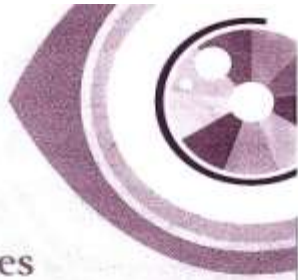
	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
		Readers, Teachers, Parents, Family, School issues, Teacher		Classroom language			
[page 7]	Reading: blog magazine article Listening: talking about yourself	Hobbies and activities School subjects	Present Simple is / is	Greetings and introductions Exchanging personal information Verb endings: /s / /s / /t	Prepositions of time Write about yourself	Demons around the world Survival Kit: International signs Signs	
[page 11]	Reading: travel article school project Listening: making decisions	Place Prepositions of place Food	There is / There are Question How much / How many Irregular plurals have got	Describing places and things Talking about quantity Difficult words: /s / /t	Capital letters and punctuation Write about a place	Get to know India Survival Kit: Talking travel / Information Tour itineraries	
[page 11]	Reading: brochure homework Listening: shopping for clothes	Classes and accessories Adjectives	Present Continuous Present Simple / Present Continuous Adjectives: comparative and superlative	Describing people Comparing habits and current actions Difficult words: /s / /t	Word order Describe a person	School uniforms Survival Kit: Finding the right size Clothes sizes	
	[page 41]						
[page 47]	Reading: newspaper article article (TV) Listening: describing a game	Technology Adjectives	Modals: can / must / could / should Imperative	Expressing opinions and possibilities Giving advice Talking about ability Making suggestions Gerunds and verb forms	Linking words Write about a course	Think for collecting Survival Kit: Computer symbols Computer functions	
[page 51]	Reading: scientific article story Listening: describing a disease	Parts of the body Geographical features	Past Simple Past tense There was / There were	Talking about the past Verb endings: /s / /t / /d	Writing a paragraph phrasing Write about a past event	Getting fit news Survival Kit: The newspaper Newspaper sections	
[page 71]	Reading: detective story (2 parts) Listening: solving the crime	Professions Cities	Past Continuous Past Simple / Past Continuous	Talking about past events American cities Real forms: was / were	Writing a paragraph opening sentences Write a story	The world of books Survival Kit: Finding a book After games	
	[page 87]						
[page 12]	Reading: poster magazine article Listening: going to a concert	Music Adjectives	Present tense Senses Goes to + place like + noun like + verb	Expressing preferences Giving and asking for opinions Difficult words: /s / /t / /d Real forms	Writing a paragraph concluding sentences Describe a game	Dancing in the streets Survival Kit: Finding out about a concert Writing the date	
[page 111]	Reading: diary e-mail Listening: packing for a trip	Personal items Animals	to + verb + Future verb Present Continuous with future meaning	Talking about future plans Making predictions Conditional forms of verb / verb + / should	Writing a paragraph the body Connectors of sequence Describe a trip	Disasters Survival Kit: Asking for directions Symbols in a QR	
[page 111]	Reading: newspaper article factual article Listening: solving the case	Global problems Verbs Materials	First Conditional Global problems	Expressing conditions Adverbials, simple and compound sentences	Writing a paragraph: review Describe a recycling process	Resilience in danger Survival Kit: Go green Ways to help the environment	
	[page 121]						

LISTENING	SPEAKING	WRITING	CROSS-CURRICULAR FOCUS
<p>Giving personal information</p> <p>Talking about routines Listening for details</p> <p>Describing an animal Discussing animals</p>	<p>Greetings and introductions Classroom language</p> <p>Introductions Exchanging personal information <i>Difficult sounds: /i:/, /ɪ/</i></p> <p>Talking about routines and activities <i>Verb endings: /s/, /z/, /ɪz/</i></p> <p>Exchanging information Describing animals <i>Rhythm</i> <i>Intonation</i></p>	<p>A personal profile Capital letters</p> <p>A survey Prepositions of time</p> <p>An animal riddle Punctuation 1</p>	<p>Geography Europe</p> <p>History Time</p> <p>Science Food chains</p>
Song: One Day at a Time			
<p>Making plans Talking about activities</p> <p>Planning a meal Discussing a menu</p> <p>Talking about sports Expressing obligation and prohibition</p>	<p>Talking about current actions Describing a picture <i>-ing endings</i></p> <p>Expressing likes and dislikes Ordering food <i>Weak form: some</i> <i>Sentence stress</i></p> <p>Talking about abilities Making rules <i>Contractions,</i> <i>Weak form: can</i></p>	<p>A picture description Word order: subject / verb</p> <p>A restaurant review Word order: adjectives</p> <p>Sports rules Linking words</p>	<p>Geography Houses around the world</p> <p>Health Food pyramid</p> <p>Sport The Ancient Olympics</p>
Song: Our House			
<p>Talking about the weekend Describing change</p> <p>Choosing clothes Describing people</p> <p>Talking about future plans Planning a holiday</p>	<p>Talking about past events Comparing past and present <i>Weak forms: was, were</i></p> <p>Going shopping Talking about the past <i>Verb endings: /d/, /ɪ/, /ɪd/</i></p> <p>Buying a ticket Making plans <i>Word stress</i></p>	<p>A description of a place Punctuation 2</p> <p>An e-mail Connectors of sequence</p> <p>A holiday plan Writing review</p>	<p>History London</p> <p>Art Be a hobbit</p> <p>Geography The New Seven Man-Made Wonders of the World</p>
Song: The World's Greatest			
Pronunciation Appendix page 112		Irregular Verb List page 115	

SPOTLIGHT Contents

	Topic	Vocabulary and Pronunciation	Grammar	Reading	Everyday English and Listening	Writing	Song/Report
	Introduction page 5	<ul style="list-style-type: none"> Vocabulary review 	<ul style="list-style-type: none"> Be and have got: present simple can Present continuous 		<ul style="list-style-type: none"> Giving personal information 		<ul style="list-style-type: none"> Superstar
1	Time out page 8	<ul style="list-style-type: none"> Adjectives and adverbs Gender words Word stress 	<ul style="list-style-type: none"> Present simple Aspects of frequency Present tense contrast 	<ul style="list-style-type: none"> Football dreams 	<ul style="list-style-type: none"> Talking about arrangements: present continuous for future Consulting an arrangement 	<ul style="list-style-type: none"> A personal description of an electronic hobby (text) Using participles 	<ul style="list-style-type: none"> Teen star
2	Highs and lows page 11	<ul style="list-style-type: none"> Adjectives to describe feelings Verb + come not endings 	<ul style="list-style-type: none"> Past simple past continuous Time expressions contrast 	<ul style="list-style-type: none"> Birthday suits again 	<ul style="list-style-type: none"> Talking about holidays My best and worst holiday 	<ul style="list-style-type: none"> A description of a school day Describing events: after, before, after, then, when 	<ul style="list-style-type: none"> Crashed the wedding
3	Crisis events page 20	<ul style="list-style-type: none"> Shops Two-word nouns The sounds /a/ and /i:/ 	<ul style="list-style-type: none"> Past continuous Adverbs 	<ul style="list-style-type: none"> The world's biggest robbery ... really? 	<ul style="list-style-type: none"> Giving directions Eye-witness account of a shocking incident 	<ul style="list-style-type: none"> A police file case Using words and phrases: but, at, so 	<ul style="list-style-type: none"> Teen crime
	Revision Units 1-3 page 31	<ul style="list-style-type: none"> Revision of all the Vocabulary and Grammar in Units 1-3 Build up Units 1-3: cumulative review of the grammar taught in all the previous units 					
4	Home and home page 37	<ul style="list-style-type: none"> Housework state and do Sentence stress 	<ul style="list-style-type: none"> have to some and any much, many, a lot of 	<ul style="list-style-type: none"> Room for romance 	<ul style="list-style-type: none"> Talking about plans: going to An argument between Kelly and her mum 	<ul style="list-style-type: none"> Description of a bedroom Using notes 	<ul style="list-style-type: none"> Spicy seems to be the hottest word!
5	What are you like? page 45	<ul style="list-style-type: none"> Adjectives to describe personality Negative prefixes: in-, im-, in- The sounds /u/ and /i:/ 	<ul style="list-style-type: none"> Comparative and superlative adjectives too and enough 	<ul style="list-style-type: none"> Personality and birth order 	<ul style="list-style-type: none"> Talking about likes, dislikes and preferences (like/dislike/love/hate) Describing people you know 	<ul style="list-style-type: none"> A personality description Order of adjectives 	<ul style="list-style-type: none"> Teen styles
6	Living dangerously page 52	<ul style="list-style-type: none"> Adventure sports got Spoken forms 	<ul style="list-style-type: none"> Present perfect affirmative and negative Present perfect with just 	<ul style="list-style-type: none"> Survived on the mountain 	<ul style="list-style-type: none"> Talking about experiences (present perfect with ever, and never) A lightning experience 	<ul style="list-style-type: none"> A description of a personal experience Checking your work 	<ul style="list-style-type: none"> Places of the
	Revision Units 4-6 page 61	<ul style="list-style-type: none"> Revision of all the Vocabulary and Grammar in Units 4-6 Build up Units 4-6: cumulative review of the grammar taught in all the previous units 					
7	Parent! page 65	<ul style="list-style-type: none"> Making films False friends Intonation in questions 	<ul style="list-style-type: none"> Present perfect interrogative for and since How long ... ? 	<ul style="list-style-type: none"> Hollywood hits 	<ul style="list-style-type: none"> At an Underground station On an Underground train 	<ul style="list-style-type: none"> A biography of a famous person Avoiding repetition 	<ul style="list-style-type: none"> Teen music
8	A bright future? page 73	<ul style="list-style-type: none"> Action verbs Phrasal verbs The sound /u:/ 	<ul style="list-style-type: none"> will Real conditionals 	<ul style="list-style-type: none"> Fakeouts - friends or enemies? 	<ul style="list-style-type: none"> Giving advice (should, shouldn't, must/mustn't) Henry invites Sarah to the school dance 	<ul style="list-style-type: none"> Personal topics for the future Speculating about the future 	<ul style="list-style-type: none"> I promise I will
9	Delicious! page 81	<ul style="list-style-type: none"> Food Same word, different meaning Hyphens 	<ul style="list-style-type: none"> Present passive affirmative, negative and interrogative 	<ul style="list-style-type: none"> A question of taste 	<ul style="list-style-type: none"> Making suggestions (how about + ing?) 	<ul style="list-style-type: none"> A food questionnaire Using connectives 	<ul style="list-style-type: none"> Teen talk
	Revision Units 7-9 page 90	<ul style="list-style-type: none"> Revision of all the Vocabulary and Grammar in Units 7-9 Build up Units 7-9: cumulative review of the grammar taught in all the previous units 					
	Reports and Songs pages 95-100 Grammar Bank pages 103-109 Word Bank pages 100-104 Expression Bank page 102 Irregular verbs page 107						

	Topic	Vocabulary and Pronunciation	Grammar	Reading	Everyday English and Listening	Writing	Song/Report
	Introduction page 4	• Vocabulary revision	• Present simple • Present continuous • Past simple • Question words		• Introducing people		• Love right now
1	The right image page 6	• Describing appearance • ad and -ing adjectives • Most stress and syllables	• Present tense contrast • Modals, etc., + gerund • Subject and object questions	• Flying to sin	• Making arrangements (present continuous for future arrangements) • Rachel and Sam make arrangements	• A personal description • Expressing contrast: but... although, however, in the other hand	• Teen voices
2	Changes page 17	• The other form(s) • Extreme adjectives • Stress and intonation	• Past simple and past continuous • could/couldn't	• Liverpool – city of change	• Expressing likes and dislikes • Drink or different tastes or music?	• My town, then and now • Structuring an essay	• Friday night
3	Sixth sense page 25	• The senses • Words that are verbs and nouns • Compound adjectives	• Present perfect • Present perfect with already and yet • Present perfect with just	• Synesthesia	• At the doctor's • An accident	• Personal memories • Brainstorming	• Teen USA
	Revision Units 1-3 page 33	• Revision of all the vocabulary and Grammar in Units 1-3 • Build up Units 1-3: cumulative review of the grammar taught in all the previous units					
4	Relationships page 37	• Relationships and dating • Verb endings: -s and -ment • Verb endings: -ought and -ought	• Present perfect with by and since • Past simple with ago • Past simple and present perfect	• Getting up is hard to do	• At a restaurant • Complaining in a restaurant	• History of a relationship • both... and... neither... or	• Real voices
5	The world of work page 45	• Jobs • Suffixes: -er, -or and -ist • for people • Word stress and the weak vowel	• Comparative and superlative adjectives • not as... as • Expressing result: so and such	• Britain and unions	• At the post office • Sending letters and getting a new passport	• A family letter • Job applications letter	• Teen rights
6	Take action page 53	• Objectives • Verb plus noun • (I) and (M)	• all... others, progress and decisions • going to: predictions • will and going to: contrast • First conditional	• You can make a difference	• Talking about possibilities • Abby raises the march	• A campaign leaflet • Checking your work	• The voice within
	Revision Units 4-6 page 61	• Revision of all the vocabulary and Grammar in Units 4-6 • Build up Units 4-6: cumulative review of the grammar taught in all the previous units					
7	The material world page 65	• Money • Word families: noun and adjective • Spelt same	• Second conditional • Mixed	• If the world was a village...	• Giving advice • Talking about a number	• Making plans • Reason and purpose	• Teen spending
8	Innovate! page 73	• Materials • Adjective plus preposition • Weak forms: over and away	• Passive present simple and past simple • Relative clauses: who, which and whose	• Everyday inventions	• Catching a bus • Journey to the Science Museum	• A creative description • Go and other	• Left outside alone
9	Communication page 81	• Grammar • Verb plus preposition • Rhythm	• Reported speech	• Body language	• Talking about plans • Talking about holidays	• An informal letter • A letter to a friend	• Teen Europe
	Revision Units 7-9 page 89	• Revision of all the vocabulary and Grammar in Units 7-9 • Build up Units 7-9: cumulative review of the grammar taught in all the previous units					
	Reports and Songs (pages 93-100) Greenleaf Bank (pages 101-124) Word Bank (pages 125-134) Expression Bank (page 135) Irregular verbs (page 137)						



READING

VOCABULARY

GRAMMAR

1 Faces page 5	A Face I'll Always Forget Predicting content	Personality and appearance Phrasal verbs Compound adjectives	Present Simple Present Continuous
2 Danger! page 17	The Midnight Visitor Making inferences	Dangerous situations Adjective suffixes -ed / -ing adjectives	Past Simple Past Continuous Past Perfect Simple
3 Go for It! page 29	Oscar Pistorius Identifying the main idea	Sport and achievement Verb collocations Idioms	Present Perfect Simple Past Simple
4 Landmarks page 41	Dubai – Architectural Wonderland Scanning for specific information	Buildings want + infinitive want + object + infinitive British / American English	Future Simple <i>be going to</i> Future Continuous Future Perfect Simple
5 Speak Out! page 53	Flexpetz Guessing the meaning of words	Wildlife Prefixes Idioms	Relative clauses
6 Extreme Weather page 65	Twister Sisters Understanding connectors	Weather Gerunds and infinitives Noun collocations	Modals Modal perfects
7 Travel page 77	Antarctica Understanding reference	Travel Noun suffixes	First, second and third conditional Time clauses
8 Honesty page 89	The Eyes Are Watching You Author's purpose	Honesty Adjectives + prepositions Idioms	The Passive The Causative
9 That's Entertainment! page 101	Space Cadets Review of reading strategies	Entertainment <i>used to / be used to / get used to</i> Phrasal verbs	Reported speech Reporting verbs
Appendices	<ul style="list-style-type: none"> • Grammar Appendix page 113 • Pronunciation Practice page 131 	<ul style="list-style-type: none"> • Glossary page 134 • Phrasal Verbs page 142 	<ul style="list-style-type: none"> • Prepositions page 143 • Irregular Verbs page 144

LISTENING	SPEAKING	WRITING	SKILLS
A lecture	Describing people	A description of a person Punctuation	Application forms and interviews
A conversation	Talking about a picture	A narrative Connectors of sequence and time expressions	Using a dictionary
A radio interview	Exchanging information	A biography Word order	Booking tickets online
Guided tours	Comparing pictures	A description of a place Adjectives	Internet research
A conversation	Expressing opinions	A for and against essay Connectors of addition and contrast	Giving a presentation
News reports	Interviewing	A news report Connectors of cause and result	Using graphs and charts
Recorded messages	Buying a train ticket	An informal e-mail Referencing	Booking a room
A radio interview	Agreeing and disagreeing	An opinion essay Connectors of purpose Review of connectors	Understanding adverts
Film reviews	Making plans	A film review Writing review	Using entertainment guides



READING

VOCABULARY

GRAMMAR

1 Faces page 5	A Face I'll Always Forget Predicting content	Personality and appearance Phrasal verbs Compound adjectives	Present Simple Present Continuous
2 Danger! page 17	The Midnight Visitor Making inferences	Dangerous situations Adjective suffixes -ed / -ing adjectives	Past Simple Past Continuous Past Perfect Simple
3 Go for It! page 29	Oscar Pistorius Identifying the main idea	Sport and achievement Verb collocations Idioms	Present Perfect Simple / Past Simple
4 Landmarks page 41	Dubai – Architectural Wonderland Scanning for specific information	Buildings want + infinitive want + object + infinitive British / American English	Future Simple <i>be going to</i> Future Continuous Future Perfect Simple
5 Speak Out! page 53	Flexpetz Guessing the meaning of words	Wildlife Prefixes Idioms	Relative clauses
6 Extreme Weather page 65	Twister Sisters Understanding connectors	Weather Gerunds and infinitives Noun collocations	Modals Modal perfects
7 Travel page 77	Antarctica Understanding reference	Travel Noun suffixes	First, second and third conditional Time clauses
8 Honesty page 89	The Eyes Are Watching You Author's purpose	Honesty Adjectives + prepositions Idioms	The Passive The Causative
9 That's Entertainment! page 101	Space Cadets Review of reading strategies	Entertainment <i>used to / be used to / get used to</i> Phrasal verbs	Reported speech Reporting verbs
Appendices	<ul style="list-style-type: none"> • Grammar Appendix page 113 • Pronunciation Practice page 131 	<ul style="list-style-type: none"> • Glossary page 134 • Phrasal Verbs page 147 	<ul style="list-style-type: none"> • Prepositions page 143 • Irregular Verbs page 144

LISTENING	SPEAKING	WRITING	SKILLS
A lecture	Describing people	A description of a person Punctuation	Application forms and interviews
A conversation	Talking about a picture	A narrative Connectors of sequence and time expressions	Using a dictionary
A radio interview	Exchanging information	A biography Word order	Booking tickets online
Guided tours	Comparing pictures	A description of a place Adjectives	Internet research
A conversation	Expressing opinions	A for and against essay Connectors of addition and contrast	Giving a presentation
News reports	Interviewing	A news report Connectors of cause and result	Using graphs and charts
Recorded messages	Buying a train ticket	An informal e-mail Referencing	Booking a room
A radio interview	Agreeing and disagreeing	An opinion essay Connectors of purpose Review of connectors	Understanding adverts
Film reviews	Making plans	A film review Writing review	Using entertainment guides