

Workshops

Fresh water, a precious resource but not an endless one

Problem/Argument

- There's only 3% of fresh water on the planet so we should use it wisely and save it, we can't live without it

Duration

- 3 months (April – June)

Target group:

- Local community

Objectives:

- Increase people's awareness about wrong habits, consumption figures and good practices
- Reduce the community's water consumption

Resources:

materials

- food & drinks for the coffee break
- paper, water, T-shirts with sth. painted by the students (for the march)
- transport, parent's permission for students, recorders of the interviews
- cameras, video projector, computers, banners, billboards, texts for the press

people

- specialist for the lectures, science teachers, ICT teachers, maths teachers, the mayor of the town (or anybody on his behalf), representatives of local authorities
- students' groups according to activity's preferences

BEFORE

1. Questionnaires among the students working in the project.
2. Questionnaires among the local people focused on water consumption.
3. Invitation for the specialist who will give lectures about information concerned with the water subject, how ecosystems are all interconnected.
4. Visiting local water sources, collecting samples and taking pictures.
5. Collecting the results from the questionnaires, writing statistics.
6. Write a declaration for spending less money on the water bills (5%)

WHILE

1. Present the results to the audience
2. Lecture by the specialists for the whole community
3. Gathering the suggestions and deciding upon the actions
4. Write leaflets with the conclusions, broadcast them on the local radio
5. A march with posters with slogans advertising negativity of overusing fresh water
6. Sign the declaration with the parents (a family declaration)

AFTER

1. Compare the amount of the water spent before and after the campaign (in the local media)
2. Publish the results on the local newspaper and on the webpage of the school