

## Workshops

### PROJECT TITLE: **How green are you?**

#### ARGUMENT:

- We don't care about our town, about what we eat, about recycling

**DURATION:** 3-4 weeks

#### TARGET GROUP:

400 students, 30 teachers, 400 parents

#### OBJECTIVES:

- To know and to be aware of the environmental problem in the community;
- To unite parents, teachers and students through ecological activities;
- To convince people that we have power as consumers; to set a good example for the local community to keep a clean environment and use ecological products;
- To promote partnerships between schools, town hall, other institutions
- To reduce the amount of litter

#### RESOURCES:

Material: camera, a map, computer, printer, paper (colorful, white), CDs, printing paper, boards, magnifying glass

People: up to 8 teachers, 40 teachers, 40 students

### 3 STEPS

#### BEFORE:

We make questionnaires to see how they care for the environment and to check, what they know about recycling

We make questionnaires to see if they know how to buy products by reading the labels ingredients

We inform the students, the teachers and the parents about the project

We create teams

The coordinating teachers meet with their groups

#### DURING:

Launching the project

We teach students how to read the labels

We ask the students to check if there are recycle bins for every material (glass, paper, plastic)

Ss organize a Green Day, a Green Party

Ss can edit CDs, leaflets, Presentations, Songs, Poems

Ending the project with an educational trip

#### AFTER:

We give the same questionnaires to check what they have learnt

Create a photo gallery with pictures from the activities, presentations, competitions, and quiz

The best products will be uploaded on the website  
 Articles will be published in the newspaper

## ENVIRONMENT PROJECT – How green are you?

### WHILE

No	ACTIVITIES	PERIOD	RESPONSABILITIES
1	<b>Launching the project:” FIRST STEP”</b> <ul style="list-style-type: none"> <li>● <b>Power Point presentation</b> about the problems we are facing in the community( environment ,litter ,genetically modified foods)</li> <li>● <b>Creating</b> a presentation board about the project</li> <li>● <b>Presenting the working teams and the coordinating teachers of each team</b></li> </ul>	Second week of April ( 4 <sup>th</sup> -8 <sup>th</sup> )	Team Project
2	<b>“ You are what we eat”</b> <ul style="list-style-type: none"> <li>● A short educational trip to the supermarket</li> <li>● Students read different labels on different products and make a list of healthy products and unhealthy products</li> <li>● They compare 2 products made by different companies to see how the differences between the ingredients</li> </ul>	3 <sup>rd</sup> week of April	1 team of students and the coordinating teacher
3	<b>“Recycle-Re-use-Reduce!”</b> <ul style="list-style-type: none"> <li>● The students go out and take photos of the recycle bins in different locations used to segregate the litter</li> <li>● They put the photos on the town’s map to find out where there is a problem</li> <li>● They show their research to representatives of the Town hall to find solutions together.</li> </ul>	3 <sup>rd</sup> and 4 <sup>th</sup> week	5 groups of students and 5 teachers
4	<b>‘ Green Day”</b> <ul style="list-style-type: none"> <li>● Everybody dresses in green!!!</li> <li>● Thematic lessons</li> <li>● Students go marching in the centre of the town( they sing, make banners)</li> <li>● Party!!!</li> </ul>	2 <sup>nd</sup> week of May	Team Project ( All teachers , students and parents)
5	<b>“Now we Know”!!!</b> Editing CDs, leaflets, presentations, poems, ecological labels	3 <sup>rd</sup> week of May	1,2 Teams of students
6	<b>“Celebrating the success!</b> Students, teachers and parents go on an educational trip to play, have fun, have a picnic and breath fresh air.	3 <sup>rd</sup> -4 <sup>th</sup> week of May	Students and teachers

No.cst.	Activities	Terms	Responsibilities
1.	Group sign of the declaration	<b>April</b>	Students
2.	Sending invitations for the lecturers and for the community and publishing the activities to the local community	End of April	Students & teachers
3.	Reception for the guests	May	Students & teachers
4.	Presentation of the project – made by the coordinator	May	Coordinator of the project Students
5.	Presentation of the results	May	Specialist
6.	Lecture followed by a debate	May	Students & teachers &
7.	The march	May	community Students
8.	Coffee break	May	Students & teachers
9.	Questionnaire/evaluation	May	

**EVALUATION:** (students, teachers and parents)

✂ Questionnaire ...

### **EVALUATION – How “Green” are you? PARENTS**

1. Use 5 adjectives to describe the project.
2. Do you compare the products that you buy depending on what’s in them?
3. Has your awareness on ecology improved?
4. Has the project caught your attention on these matters?  
Give examples and justify them.
5. Would you like to be involved in other similar projects?

### **CONTINUITY**

In September we may make a questionnaire about how many students remember about the project and in what way he/she achieved / fulfilled the project’s ideas

SoLIFE European Team