

Workshops

Civic Action in Community

A Civic Project Structure

Title: Can you help?

Problem Identified: Lack of motivation of young people for the involvement in social causes. The goal is to celebrate the Volunteering International Year by motivating the students to take part in projects according to the local needs.

Duration: 45 days (one afternoon?)

Target group: Old people living in homes for the elderly.

Objectives:

Make the students realize the importance of volunteering
Make the students aware of the problems the elderly have to deal with
Help the students in dealing with specific groups/social problems
Improve the students' social competencies
Make a better world by starting action at school

Resources:

- . **Materials:** balls, proverbs, songs, paper, post-its
- . **Human:** the students, teachers, assistants

Activities:

No	Activities	Term	Responsibilities
1.	Integration activities	2nd and 3rd	Group 1
2.	Traditional games	2nd and 3rd	Group 2
3.	Proverbs telling using interactive games	2nd and 3rd	Group 3
4.	Singing traditional songs	2nd and 3rd	Group 4
5.	Sharing life experiences	2nd and 3rd	Group 5
6.	Making a picnic	2nd and 3rd	Group 6

Evaluation:

Evaluation of the activity by using coloured post-its: green (like very much), yellow (just OK), red (dislike)
Check if they would like to repeat the experience? Yes /No

Continuity (Follow-up):

Keep in touch and be available to repeat the experience
Send postcards in festive occasions.

3 STEPS

Before	While	After
Identify the students' interests (questionnaire) Form the groups Learn about the target group Decide what to do Make contacts Make the plan Prepare the evaluation form	Break the ice (activities) Make things happen Evaluation moment	Result analysis Writing reports Writing articles (school magazine, local press) Keep Contacts.

Evaluation of the event

Evaluation tool for the teachers

Mark each of the following according to the scale, considering that 1 is not at all, 2 so and so, and 3 very much

	1	2	3
1. Do you feel this project was needed?			
2. Do you feel this project was successful?			
3. Was the project interesting for your students?			
4. Did local authorities cooperate with you?			
5. How much impact do you think the project had / will have?			

Evaluation of the event – Students

1. Mark each of the following according to the scale, considering that 1 is not at all, 2 so and so, and 3 very much

	1	2	3
1. How important are these type of activities?			
2. Did you find it interesting?			
3. Did you learn anything new?			
4. How satisfied are you with your involvement in the activities?			

2. What is your overall assessment of the event? (Please circle appropriately)

Very poor 1 2 3 4 5 Very good

3. If you were not satisfied with any aspect (i.e. you rated 1 or 2 in the grid above), please indicate the reason:

4. Which activity did you like most?

5. What should be improved in a future event?

Thank you for your attention!

SoLIFE European Team