



Escola Secundária de Arouca
Arouca - Portugal



Comenius multilateral school partnership
SoLIFE Project

Civic Action Project

“Fresh Water: a precious resource... but not an endless one”

Project steps

Step 1

- Selecting the students to work on the project;
- Brainstorming about “The water in our planet”;
- Questionnaire to get to know the students’ motivation to get involved in the project.

Step 2

- Analyzing the answers on the questionnaire:
 - Identifying the amount of water people spend monthly;
 - Identifying the families who own a well;
- Making a chart to register the data on water consumption;

Step 3

- Making a list of procedures on how to save water;
- Analyzing those procedures with the students;
 - Each student/ family selects the ones they will be engaged in;
 - Signing a contract with each family.

Step 4

- Registering on the chart the families’ water consumption monthly;
- Identifying the procedures that were harder to implement.

Step 5

- Evaluation of the event (What went well, what went wrong, how it could be improved).