







Event: An environmental project – water a priceless source Date: April – June 2011 Organisers: Students from Primary School nr 1 im. Jana Dzierżona in Kluczbork

- 1. A questionnaire about the usage of water at our homes
- 2. A visit at the sewage treatment plant
- 3. A presentation of our local water sources
- 4. A declaration
- 5. Evaluation sheet





Programme: LIFELONG LEARNING PROGRAMME

Sub-programme: COMENIUS

Action type: PARTNERSHIPS

Action: COMENIUS Multilateral school partnerships

Working language of the partnership: EN - English

Project title: School for Life

**Project acronym: SoLIFE** 

**PROJECT COORDINATOR** 

Şcoala Nr. 4 "Elena Donici Cantacuzino"cu structura Şcoala Nr. 3, Pucioasa

#### PARTNERS

"Publiczna Szkoła Podstawowa nr. 1" w Kluczborku, Poland "Escola Secundária de Arouca", Arouca, Portugal "IES Salvador de Madariaga", Coruña, Spain

### **PROJECT DURATION**

2010-2012

#### **Coordinating teachers**

Ewa Bar – Headmaster, Sonia Gawińska - English Teacher Katarzyna Widziszowska – English Teacher Bożena Buska – English Teacher Mariola Bużowicz – Celna – Polish Teacher Lidia Cieplik – Polish Teacher Małgorzata Derejczyk – Stańska – Science Teacher Barbara Nowak – Konopka – Library Teacher Krzysztof Syposz – ICT Teacher Mirosław Lesiuk – ICT Teacher Katarzyna Żurawska – Maths Teacher





# The results of the questionnaire that was carried out at our school on May 5th 2011-05-12

It was carried out among 51 students from year 6th

1. I usually turn off the tape while I'm brushing the teeth.

a)yes =41 b)no=10

2. While I'm doing the washing I usually fill the washing machine fully and do not use the strong washing agents.

a)yes =42 b)no=9

3. While I'm doing the washing up I stop up the sink.

a)yes =16 b)no=35

4. I usually take a shower rather than a bath.

a)yes =25 b)no=26

5. I do not pour the dangerous liquids like the medicines etc. to the sewage system.

a)yes =44 b)no=7

6. The water bill at my home is:

a) high=13 b)enough=15 c)small=5 d)I don't know=18

#### Our comments to the questionnaire

Our students mostly possess the need of changes of their behaviour connected with the water exploitation at their homes. The level of their knowledge about the water is quite high but there a lot of issues that should be explained. It comes out form our experiences and talks that our students are trying to save water because of the growing the water prices and the amount of the water bills, not for the nature's sake and the cleanness of the water. We feel the need of that situation. We will try to propagate our knowledge about rational usage of water and the protection of water sources. Our dream is to make our students be aware of the need of water saving and use this knowledge in the practice.







Education and Culture Lifelong learning programme COMENIUS

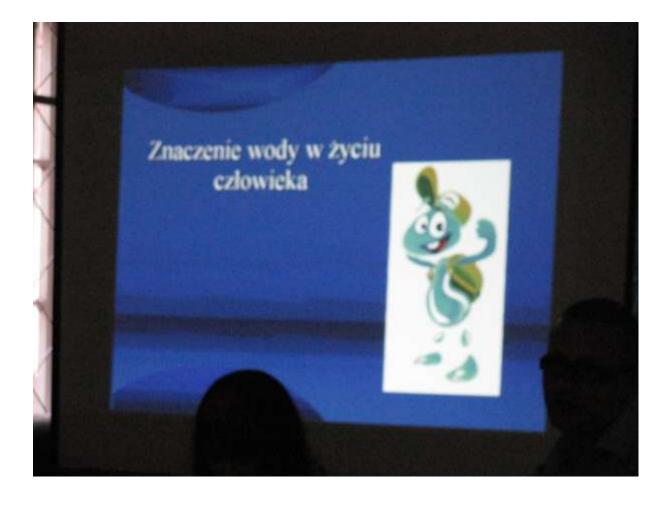


# Aspeechand powerpoint presentation of our local water recources

Fresh water

As far as the realization of our Comenius project is concerned on June the 6<sup>th</sup> 2011 the students of the 6<sup>th</sup> grades took part in the meeting with the workers of our local water resources called 'Hydrokom'. During the meeting they listened to the speech about the water, its sources, resources, ways of saving in everyday life. In addition they saw an interesting powerpoint presentation and at the end they received the cards containing pictures of water. We hope that after that whenever we turn on the taps we will think that water is a precious resource but not an endless one;)













Comenius Multilateral School Partnership SoLIFE Project Programme; Lifelong learning programme Sub – programme; Comenius Action type; Partnerships Action; Comenius multilateral school partnership Working language of the partnership; EN – English Project title; School for life Project title; School for life Project acronym; SoLIF Publiczna Szkoła Podstawowa Nr 1 im. Jana Dzierżona w Kluczborku

A Declaration of polish students to save water!!

- . We declare to take a shower as often as possible instead of the bath!!
- <sup>2</sup>. We promise to take as short showers as possible!!
- <sup>3.</sup> We declare to turn off the tap while brushing the teeth!!
- <sup>4</sup>. We promise to turn off the tap while washing up!!
- 5. We promise to check all the taps and repair leaking pipes at our homes!!
- <sup>6</sup> We promise not to overuse water without the need!!
- 7. We declare to use the dishwasher only when it is full!!
- <sup>8</sup> We declare not to use fresh water to wash our cars!!

Signature.....





## Comenius Multilateral School Partnership

### SoLIFE Project

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# **Evaluation sheet**

1. Which activities did you find the most interesting and why?

2. Have you got any suggestions about how the organization of the action could be improved?

3. Further Comments

Student / Teacher / Parent