

Before the event

We deal with the topic in different classes: (Religion, Ethics, Spanish, Galician, Foreign Languages, Social Studies...) to commemorate the DAY OF AFRICA.

ACTIVITIES:

Questionnaire to establish students' knowledge and opinion about the topic, watching movie or documentary, discussion /debate about it, learning vocabulary and expressions related to topic in foreign languages (English and French).



We contact charity EQUUS ZEBRA and ask them to help us organize the activities.

During the event

SEVERAL ACTIVITIES WILL TAKE PLACE IN DIFFERENT DAYS:

People from the charity come to school for a presentation on their work: reception of immigrants, information and legal orientation, Spanish lessons, job training, loans for small businesses in their countries...

Students visit EQUUS ZEBRA.

Fraternity activities (football game).

Solidarity march.



After the event

DISSEMINATION:

Publication in school's web.

Student's entries in class blog with their impressions / conclusions

Publication in EQUUS ZEBRA bulletin.

Press note.



OBJECTIVES

- TO RAISE STUDENT'S AWARENESS OF THE SITUATION OF IMMIGRANTS IN OUR COMMUNITY.
- STUDENTS LEARN ABOUT OTHER CULTURES.
- TO PROVIDE INFORMATION ABOUT CHARITIES HELPING TO IMPROVE THEIR SITUATION.
- PROMOVING STUDENT'S INVOLVEMENT IN DIRECT ACTIONS AGAINST RACISM AND SEGREGATION



Miniguide

CIVIL ACTION IN COMMUNITY

Becoming aware of the
situation of immigrants



SoLIFE project