## Before the event

We deal with thw topic in different classes:(Religion, Ethics, Spanish, Galician, Foreing Languages, Social Studies...) to commerorate the DAY OF AFRICA.

#### **ACTIVITIES:**

Questionnaire to establish students' knowledge and opinion about the topic, watching movie or documentary, discussion /debate about it, learning vocabulary and expressions related to topic in foreing languages (English and French).



We contact charity EQUUS ZEBRA and ask them to help us organize the activities.

## **During the event**

SEVERAL ACTIVITIES WILL TAKE PLACE IN DIFFERENT DAYS:

People from the charity come to school for a presentation on their work: reception of inmigrants, information and legal orientation, Spanish lessons, job training, loans for small businesses in their countries...

Students visit EQUUS ZEBRA.

Fraternity activiies (football game).

Solidarity march.



## After the event

#### **DISSEMINATION:**

Publication in school's web.

Student's entries in class blog with their impressions / conclussions

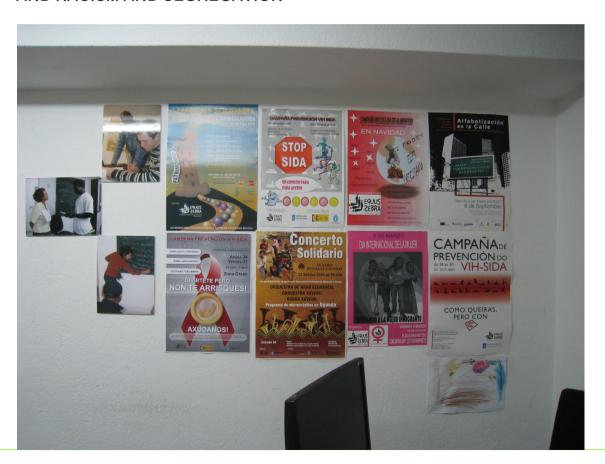
Publication in EQUUS ZEBRA bulletin.

Press note.



#### **OBJECTIVES**

- TO RAISE STUDENT'S AWARENESS OF THE SITUATION OF INMIGRANTS IN OUR COMMUNITY.
- STUDENTS LEARN ABOUT OTHER CULTURES.
- TO PROVIDE INFORMATION ABOUT CHARITIES HELPING TO IMPROVE THEIR SITUATION.
- PROMOVING STUDENT'S INVOLVEMENT IN DIRECT ACTIONS AGAINS RACISM AND RACISM AND SEGREGATION



# Miniguide

# CIVIL ACTION IN COMMUNITY

Becoming aware of the situation of immmigrants



SoLIFE project