

Evaluation of the posters for Green Colour Day

- 1 A – We appreciate the fact that you were hardworking and original!
1B – We appreciate the originality of your poster!
2A – Your advice on how to protect the environment is much appreciated!
2B - We are happy to have had your parents involvement in all the activities
3A - We'll take into consideration your advice and photos from the day but we're waiting for more feed back!
3B - We are happy to see that Green Colour Day was a life lesson for you and you can use this in your future!
3C - We are pleased for everything you did on Green Colour day!
- 4A - Congratulation on your originality methods of working!
4B - We appreciate your involvement on different activities!
4C - We liked your poster and your work to have a much cleaner alley !
5A - We were impressed by the uniqueness of your poster!
5B - We are happy to see that we felt well and that you were appreciated.
5C- Thank you for your involvement!
- 6A - We appreciate the originality of your poster!
- 6B - We were pleased by your proposed projects to protect the environment!
6C - Thank you for your involvement!
- 7A - Thank you for your creativity and making three posters!
7B - Your success and involvement made us happy!
8A - Thank you for your cooperation and the interesting activities!
8B - Thank you for your involvement!
- 8C - Thank you for your involvement!



SoLIFE Project Team

EVENT EVALUATION SCHEME - PERFORMANCE CRITERIA

CRITERIA	SCALE		
	<i>VERY GOOD</i>	<i>GOOD</i>	<i>SATISFACTORY</i>
1. Involvement, effort, free time allotted	Permanent involvement in organizing the event, working a lot and dedicating himself/herself whenever it was necessary	Often being involved in organising the event, working whenever it was necessary	Rarely involved in organising the event
2. Creativity	He/she proved to be creative in all the involved activities	He/she proved to be 70% creative in the involved activities	He/she proved to be 50% creative in the involved activities
3. Team spirit	Always collaborating with all the team mates	Often collaborating with the team mates	Rarely collaborating with the team mates
4. The difficulty of the task	High degree of difficulty	Medium degree of difficulty	Low degree of difficulty
5. The number of activities in which he/she was involved	Involved in at least 3 activities	Involved in 2 activities	Involved in one activity
6. English speaking abilities	<ul style="list-style-type: none"> *Understands fluent speaking English. *Can read fluently articles or reports regarding the contemporary life. *Can express fluently, correctly in a conversation. *Can express clearly and correctly in writing. 	<ul style="list-style-type: none"> *Understands medium level speeches. *Can read reports or articles regarding the contemporary life, sometimes being helped. *Expresses correctly enough but not fluently in a conversation. *Writes with some grammar mistakes. 	<ul style="list-style-type: none"> *Understands short conversations. *Can read articles or reports regarding the contemporary life only being helped. *Expresses badly in a conversation. *Writes with many grammar mistakes.
7. ITC skills	*Easily using IT instruments	*Having difficulties in using IT instruments	*Needs support from friends, colleagues or teachers in using IT instruments.
8. Romanian speaking abilities	<ul style="list-style-type: none"> *Can express fluently, correctly in a conversation. *Can write clearly and correctly 	<ul style="list-style-type: none"> They express themselves clearly at an intermediate level Writing making few grammar mistakes 	<ul style="list-style-type: none"> Expression is difficult in conversation Writing making many grammar mistakes

SCORE: VG – 3 points; G – 2 points; S - 1 point