

„School for Life” - Comenius Multilateral Partnership

The first reunion project in Romania

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The first reunion project started with all the partner schools' presentations, then the teachers from Poland, Portugal and Spain visited the host school, taking part at mini-lessons and watching an artistic program presented by the Romanian students. The visits at “Nicolae Titulescu” National College and “Nicolae Mateescu” Children’s Club from Pucioasa represented great opportunities for teachers to have a dialogue on the education theme, characteristic to each country.

The visit was followed by a workshop where teachers presented the educational system from their countries, compared the English and French syllabus and then selected the common contents, according both to students' ages and the five public events in order to integrate the activities of the project in the curriculum. The activity ended with an evaluation worksheet.



The second day, during the workshops, the teachers selected the active teaching methods which were about to be used in teaching foreign language and during the extra curricular activities. Teachers wrote on pieces of paper four active methods and then they put them outside of a circle, on a flipchart paper. One by one teachers arranged their methods in the circle, according to the importance of their usage: inside the circle, they put those used more and outside the circle, those methods used less. For the most used ones, teachers shared their experiences, highlighting their value in teaching.



Next, it was set a common planning structure of an interactive lesson with the following stages: presentation, practice and production, then they created two lesson plans, about how to write invitations and how to notice environmental problems.



Four events were planned after that: School Visit, Civic action in the community, The European Languages Festival and the Symposium, all of them respecting the before, while and after event's stages, containing the common partners' syllabus. The activity ended with an evaluation worksheet.

The teachers also visited the Town Hall and talked to the mayor about education and the connection between the community and the school.

During the third day, the working agenda of the project was revised. The number of project meetings was reduced from 6 to 4, according to the number of schools left in the project (Poland – March 2011, Spain – October 2011, Portugal – April 2012) and the tasks for each partner school were reorganized. They detailed the calendar of the project activities till the next meeting. At the final evaluation session, they shared impressions and the guests wrote down their thoughts in the Book of Honour of the school visitors.



We consider that this reunion facilitated a better knowing of the educational system of all partner schools and exchange of good practices contributed at the consolidation of the project European team. The activities and the shared experience developed teachers' abilities to use active methods in teaching foreign languages and therefore their ability to prepare students for life and for longlife learning.



Violeta Bucur, project coordinator

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