



Reunion project in Portugal Escola Secundária de Arouca 22 - 27 april 2012

On the first day was done the project partners Map - Map of Europe with pictures and information about partner countries (iconic elements geographic, historical, cultural, traditional). Teachers and students have visited the school and attended classes then visited the City of Arouca and discussed the relationship between school and community. The day ended with a visit to the Sacred Art Museum and town centers. The guests admired the beauty and values of the mysterious world of religion and Portuguese history and charm of the city Arouca.

On the second day The symposium was held "The Management of public events". It aimed partners share experiences, exchange of best practices on this topic. Students and teachers from each partner school presented the planning, implementation and evaluation of students chosen event: "The First Day of Spring" - Poland, "International Dessert Contest" - Spain, "Halloween" - Portugal and "Halloween Youth Leadership Project and Fundraising" - Romania. The session was concluded by Ana Sofia Pinho, a professor at the University of Aveiro. This presented the paper on multilingualism, entitled "When Life is in Several Languages", highlighting the impact of Comenius multilateral projects. Multicultural moment at the end of the day contributed to the development of relations based on solidarity and respect for diversity and friendship.

At the end of the day, students and teachers visited the Geopark geological Arouca - Canelas and a guide in English, they discovered the secrets of planet formation and the emergence of life.

The third day was devoted to knowledge culture, traditions and Portuguese jobs. They visited cities Porto and Aveiro. Here, the guests went sailing past on the Portuguese river D' Ouro to discover the brilliance and beauty of modern land.

On the last day of the meeting there were conducted workshops for evaluation the symposium meeting. They developed Mini guide "How to Organise a Symposium" and the cover of final guide. Then they have reviewed all outcomes and activities of the project, in order to prepare the final evaluation.

First, we believe that this project meeting was the best management practice in promoting public events organized by teacher-students in mixed teams. This culturally valued partner countries and highlighted the common interest of the world to solve current problems (partnership school - community, quality of life and social integration). The Symposium harmoniously combined pedagogical theory and practice elements of national culture and European elements.

Secondly, we felt that cultural moment was like a family holiday. We enjoyed the beauty with songs and dances of each country. We experienced the most wonderful time learning from our partners dance steps and teaching them, in turn, to dance in Romanian.

And last but not least, we were impressed how the Portuguese curriculum needs of the local community, focuses on the practical (given the specific school in Arouca). Also visiting the town hall, we immediately noticed the close relationship between the school and community. We found this craft works and drawings made by students, as well as a primary know school life and support the school efforts.

In fact, in Arouca we learned a valuable lesson about the partnership between the school - family - community representatives. **School for Life - SoLIFE!**