

## **Guide of Organizing Public Events**

(Short description)

The present work – **Guide of Organizing Public Events**, as a final product of the multilateral partnership, written in English and French aims to be a work instrument for other teachers that wish to offer to their students learning situations inspired from real life and for real life. By putting the students into the position of organizing public events we develop their managerial competences necessary for life (communication, planning, organization, coordination, decision, monitoring and self / evaluation, investigation, analysis, synthesis, application, interpretation, etc).

The guide contains five mini guides, written by all the partner countries, one for each event. All of them are structured in three parts *Before the event*, *During the event*, *After the event*, thus guiding the activities of the work teams and facilitating learning by assimilating “*science in organizing public events*”.

By following all the steps proposed by the authors of this European guide, every teacher can manage to initiate and organize some quality projects and help the students develop themselves with their needs and the requirements of the society we live in. We consider that all the mini guides are successful recipes for every dynamic and active school, preoccupied to develop students’ academical knowledge and life competences.

We wish to thank to all those who worked at creating this material by organizing the activities with the students or offering suggestions at writing the mini guides and we hope that this work will be of a real use in your educational activity.

**The authors**



COMENIUS Multilateral school partnership  
School for Life Project

Guide of  
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# Guide of Organizing Public Events



**This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.**

**Programme:** LIFELONG LEARNING PROGRAMME  
**Sub-programme:** COMENIUS  
**Action type:** PARTNERSHIPS  
**Action:** COMENIUS Multilateral school partnerships  
**Working language of the partnership:** EN - English  
**Project title:** *School for Life*  
**Project acronym:** SoLIFE

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### **PROJECT DURATION**

2010 – 2012

This project has been funded with support from the European Commission.  
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