

School Partnership Comenius 2010-1012
Project School for Life - SoLIFE – promoting management of public events
The first year of the project (2010-2011)

„School for Life” (SoLIFE) is a Comenius multilateral school project that took part at School No 4 Elena Donici Cantacuzino in Pucioasa, Dâmbovița County, as a coordinator together with its partners: „Publiczna Szkoła Podstawowa Nr. 1” Kluczborku (Polonia), „Escola Secundária de Arouca” (Portugalia) and „IES Salvador de Madariaga” Coruña (Spain).

The project promotes a new approach to teaching, because the students and the teachers, organised in mixed teams, initiate, plan, organise and evaluate public events done for their classmates, parents, the local and European community. The learning situations that are created have as main purposes, developing problem solving competences by integrating some real life situations in the classroom, arising the students’ motivation for learning English/French and developing their spirit of initiative, their leader abilities and cooperation.

In the first year of the SoLIFE project there were two project reunions of the five that were planned: School Visit and Civic Action in the Community.

Until December 2010, there were training activities in every school to plan, implement and evaluate the event School Visit. The teachers also prepared and had interactive lessons. The mixed teams, teachers-students, developed the event in January-February 2011, with the purpose of promoting the image of the school in the local community and also having efficient experience exchanges. The students developed digital competences, the ability to present certain places inside the school, to highlight interactive lessons and to meditate about school life. The event represented for our students the opportunity to communicate efficiently, to start organising a social event, to work efficiently in teams in order to make decisions, to solve problems and to be responsible , and for the teachers – to respond to the need of individualised learning and to help the students become autonomous in the learning process.



The event School Visit – different stages

The second event, civic action in the community took place in April – May 2011 and had the following titles: “Fresh Water: a precious resource... but not an endless one” (Portugal), “Fresh Water – a priceless source” (Poland), „Green Colour Day” (Romania) and „Becoming aware of the situation of immigrants” (Spain).

The first two environmental projects involved the schools in the life of the community through ecological activities, starting from identifying and presenting environmental problems to

making people responsible for maintaining a clean and healthy place and preserving its natural resources. The project of the Spanish team made students aware about the situation of the immigrants in the community they live in, by organising some support assistance for them. The power of the example given by all the students and the teachers of the partner schools and the involvement of the parents or other resource-people in the community contributed to the improvement of the quality of life in every local community.



Civic Action in the Community

In order to improve and share the experience gained through the management of the two projects – events, the mixed teams in every country wrote two miniguides: „How to organise an event? Visit school” and „How to organise a civic action in the community?”. These were added to the portfolio of the first year of the implementation of the project with the two projects of the events, interactive lesson plans, questionnaires and other (self)evaluation tools, leaflets, promotional material, CDs with photos, different electronic products of the students, audio-video recordings of the events.

By taking part at the SoLIFE project, both students and teachers achieved and developed relevant abilities not only for their professional life, but for the personal one, such as: communication skills in the mother tongue or modern languages, organisation abilities, implementation and evaluation of a public event, taking decisions, problem solving, management of a conflict, teamwork, creativity. All these led to maintaining a strong motivation to raise the interest in learning, school success of the students, satisfaction of a well done thing and the establishment of some relationships based on solidarity and respect for diversity and friendship.

The elements of interculturality were highlighted all through the first year of the project and we are certain that they will accentuate better in the second year of implementation, 2011 – 2012 during the events that have already been planned: European Languages Day, Christmas Holiday, and the International Symposium – The Management of Public Events. The schools from Spain, Poland, Portugal and Romania demonstrated through the SoLIFE project that the education in the European Union is a domain in which we can develop permanently and share our professional and national values.

Teacher Violeta Bucur - project coordinator
English Teacher Corina Vancea - project member

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